

writing a history of the Research Libraries Group from the pages of *Library Journal*.

The best selections of the book are the initial chapters on publishing during the war years and the brief but compelling summary of censorship activities since the war with a gloomy prediction for the 1980s that "the censor was marching on . . . and . . . it was impossible to forecast the ultimate results" (p.717). As a reference work the book is useful for finding out who owned what publishing company in 1980 after the many convoluted mergers of the period. The eighty-page index is very good on titles and proper names (except for all those restaurants) but weaker in conceptual matters. The CIA is unindexed despite its appearance on p.331 in an elusive and truncated account of its alleged involvement with various publishers. Unfortunately, Tebbel gives the reader no leads with which to find out more of the story. Somehow these omissions are symptomatic of the problems of the book.

The work lacks many features which the reader of such a history might reasonably expect, despite the inclusion of much peripheral information. The most glaring omission is the lack of a statistical summary of book production and financial data for the period covered. In summary, the book is a once-over lightly in 800 pages. We can be glad to have it, but there is still a gap to be filled.—*David H. Stam, The Research Libraries, New York Public Library.*

A Library Science Research Reader and Bibliographic Guide. Charles H. Busha, editor. Littleton, Colo.: Libraries Unlimited, 1981. 201p. \$18.50 U.S.; \$22 elsewhere. LC 80-22507 ISBN 0-87287-237-8.

This collection of original essays is concerned with research in library and information science and the utilization of effective investigative methods. It was designed to fill an information gap in relation to the literature of library science research and will be of interest to library school students, faculty, and other concerned scholars. A few of the editor's goals were to: "1) stimulate more interest in pursuit of systematic inquiry; 2) help potential research workers gain a clearer understanding of selected strategies for the conduct of completed research projects; 3) . . . acquaint readers with some important

considerations for planning studies and obtaining funds . . . ; and 4) . . . provide useful lists of additional sources of published information about research in librarianship and its methods."

Busha's introductory essay covers the development of library science research. It is balanced, informative, and, for library science students, a good introduction to the subject. Notable among his concluding remarks is this statement: "Any major private industry that devoted so few resources, so little time, and such meager effort to research and development would surely collapse or experience a lingering depression."

Grotzinger's essay on methodology, past and present, looks at research methodologies used in librarianship and states that while traditional descriptive and historical methods predominate, the more sophisticated techniques of modeling, bibliometrics, and content analysis are now used. Unfortunately, experimental and longitudinal types of studies are not yet in much evidence. One of the profession's problems is the widespread ignorance of statistical procedures, and the author makes another case for including this discipline as a requirement in library school curricula.

Katzer's contribution will be interesting to students who are looking for a concise analysis of error in the evaluation of information, but the essay contains nothing new to experienced researchers.

Busha and McComb's essay on historical research is profitable reading, particularly the section on oral history, which contains many ideas worth considering. The essay becomes a little unfocused when it discusses new developments in historical research, an area in itself worth a paper.

The essay on organizational theory and research is the weakest of the six contributions. It is a rehash of the classical school of thought with short shrift given to the many other schools. Walters' chief contribution is his inclusion of several organization charts illustrating various means of grouping print and nonprint services in Learning Resource Centers.

Carolyn Teal did an outstanding job in describing how to write a grant proposal and where to seek funding. This is recommended reading for any prospective proposal writer.

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Richard Falk

Princeton University

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by Ming Chan

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Pellicani critically analyzes Gramsci's political ideologies, portraying him not so much as an innovative thinker but more as a camouflaged totalitarian.

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James J. Kilpatrick

Washington Star

This updated version of the book *The Growth of American Government* described above is now available. Freeman queries how far the state can go in redistributing huge amounts of income from productive to nonproductive segments of the population without inflicting serious damage on the economy and society.

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by Roger A. Freeman

This condensed version of *The Wayward Welfare State* offers highlights from Freeman's major work deleting graphic presentations of data.

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by Edward Taborsky

Taborsky, Czech leader Beneš' personal aide and legal advisor, examines the personality, activities, views, and mistakes of this witness of and participant in the major events surrounding World War II.

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Each essay is well written and concludes with several pages of carefully selected citations. It is unfortunate that no annotations were included, for they would have made the bibliographies much more useful. A *Library Science Research and Bibliographic Guide* is highly recommended for inclusion in the collections of all library schools. Students will profit from Busha's, Grotzinger's, and Teal's contributions; Ph.D. students in particular will find them well worth reading.—John N. DePew, School of Library Science, Florida State University, Tallahassee.

ABSTRACTS

The following abstracts are based on those prepared by the ERIC Clearinghouse of Information Resources, School of Education, Syracuse University.

Documents with an ED number here may be ordered in either microfiche (MF) or paper copy (PC) from the ERIC Document Reproduction Service, P.O. Box 190, Arlington, VA 22210. Orders should include ED number, specify format desired, and include payment for document and postage.

Further information on ordering documents and on current postage charges may be obtained from a recent issue of Resources in Education.

A Planning Process for Automated Shared Circulation Systems. By Anthony G. Yankus. Ohio State Library, Columbus, 1980. 8p. ED 200 233. MF—\$0.83; PC—\$1.82.

An outline for librarians who want to cooperatively plan to implement a shared circulation system, this guide employs a method of planning based on policy analysis. The stages of problem formulation, identification of objectives, perceptual activity, system design, information gathering, and evaluation are outlined. Although this guide contains some examples of the types of information decision makers should consider, it does not provide detailed information about every aspect of the planning process.

Planning and Development of a Conservation Facility. By Betty A. Coley. 1980. 31p. Photographs removed prior to filming. ED 200 239. MF—\$0.83; PC—\$3.32.

This paper reviews the current literature on the preservation of library materials and develops an

overview of the state of the art for conservation programs. The thirteen references provided are concerned with the preservation of book materials, the design of processes and facilities to prevent or retard deterioration, development of disaster planning, salvaging of damaged materials, and preparation of conservation policy statements. A pamphlet and two leaflets from the Library of Congress are attached.

British Columbia Library Network: A Study of Feasibility. Revised. By Ralph M. Shoffner and Mary A. Madden. British Columbia Union Catalogue, Richmond. 1980. 473p. ED 200 203. MF—\$0.83; PC—\$27.32.

This feasibility study was conducted to collect financial, operational, and other data concerning the alternatives of continuing with the University of Toronto Library Automation System (UTLAS), the present supplier of catalog support to the British Columbia Union Catalogue (BCUC) participating libraries, or of replicating the Washington Library Network (WLN) system. Specifically, the study examined the economic feasibility of replicating the WLN system; produced a comparative feature analysis of WLN and UTLAS; produced cost projections for both systems; provided comprehensive data on the best systems for meeting anticipated needs for support of other functions including acquisitions, serials, circulation, and public access; provided recommendations on the alternatives; and provided recommendations on the next steps to be considered. Tables display the data gathered. An additional paper, "BCUC Governance and Management: A Background Paper for the BCUC Replication Study," by Paul E. Baldwin, is included.

The DOBIS and Washington Library Network Systems: A Comparison for the British Columbia Library Network. Revised. By Ralph M. Shoffner and Mary A. Madden. British Columbia Union Catalogue, Richmond. 1980. 436p. ED 200 204. MF—\$0.83; PC—\$25.82.

This study compares the three versions of DOBIS (Dortmunder Bibliothekssystem) that are currently running in Canada and the Washington Library Network (WLN) systems in order to determine which one is the most appropriate to replicate in support of the British Columbia Library Network (BCLN). Comparisons of systems cost and operating features, the availability of desired cataloging information, time required to use the systems, and the relative impact of the two systems upon cataloging operations are presented. Figures display the data in detail. An additional report, "A Summary Analysis of the Impact on Cataloging of