"bound-with" books, pictorial books, and biography.

The appendix contains tables of general application throughout the Library of Congress classification schedules, Cutter numbers for individual biography, and tables used with individual classes. Finally, the index is very usable. Throughout this work past and present Library of Congress practices are explained in a clear and concise manner, which clarifies variations sometimes puzzling to the cataloger.

The format of the work is a great improvement over the earlier editions. The type is darker and headings and subheadings are in heavy type. The effect on the reader, at least this reader, is very positive.

For the reference librarian, Immroth's Guide to the Library of Congress Classification, third edition, is a very good reference tool and introduction to the classification system. For the practicing cataloger or classifier it is a reference tool and a source of information for new Library of Congress practice. For the library school professor and student it is an excellent teaching tool and textbook.—Barbara A. Gates, Brown University, Providence, Rhode Island.

ABSTRACTS

The following abstracts are based on those prepared by the ERIC Clearinghouse on Information Resources, School of Education, Syracuse University.

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A textbook classification scheme that allows the expression of curricular relationships is revised to include new curriculum materials for math, science, special education, career education, foreign languages, and social studies. Designed for teacher training institutions, curriculum laboratories, resource centers, and adjunct collections in school libraries, this scheme can be used separately or to supplement standard classification systems, which, while they have provision for textbooks, do not make plain the curricular relationships involved. Underlying usage assumptions for the scheme are: (1) the collection does not circulate but is maintained as a unit; (2) the books must be so classified as to indicate their use in the curriculum; and (3) the textbooks must be shelved as classified if the open-shelf method is used. The notation is mixed, combining uppercase letters with decimal numbers, utilizes cuttering by publisher rather than by author, and allows the formation of call numbers. An outline schedule for small collections and a full schedule for larger collections are provided, as well as a subject index to the classification scheme.


Selected to aid academic library administrators in developing a basic understanding of how a library maintains numerous relationships with various campus departments, governmental agencies, and funding authorities, citations for nineteen books and articles, produced between July 1967 and June 1979, are provided, together with abstracts. Conclusions reached by the author on the basis of reading these sources follow the annotated list, and a fifty-six-item bibliography without annotations is attached: items from the first list are repeated.

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