The following abstracts are based on those prepared by the ERIC Clearinghouse on Information Resources, School of Education, Syracuse University.

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Present central library operations are discussed in terms of emerging needs and possible direction for future development. Library objectives include acquiring and organizing relevant records of knowledge and providing satisfactory information service standards. Issues relating to objectives include the library's involvement in planning developing educational programs, support of programs offered, and a well-selected professional staff, strong in subjects relevant to library coverage and involved in continuing education. Library organization and structure are concerned with the centralization of library services within the university, and the functional arrangement of activities within the library. At present, Temple's library structure is a combination of centralized and decentralized services. Issues involving personnel are consultative management, professional self-governance, unionization, and affirmative action policies. The library's budget recommendations are based on a balanced budget principle, and library department heads' participation. Collection development is based on stimulus-response buying and a system approach. Gradual computerization is taking place with a fully automated circulation system, OCLC, microforms, and semiautomated interlibrary loan. Future issues include cooperation and networking within the profession; cooperation and coordination within the university; and structural reorganization, development of long-range personnel programs, continuing automation, and additional library space.


This case study describes the application of an analytical library network model to data collected during April 1977. Models are developed for describing the intralibrary processing activities encountered at each of the resource libraries in the study, and alternative routing policies for referring requests among resource libraries are analyzed. A recommended routing policy is suggested that predicts an improvement in network probability of satisfaction and a slight decrease in writing time for roughly the same reimbursement cost experienced in April 1977. Understanding of the intralibrary processing activities is also useful for analyzing the impact of alternative technologies on network probability of satisfaction, processing time, and cost per request. Seven alternative technologies with various combinations of location and availability information are identified, and performance predictions for Illinois are estimated. Data tables are supplied; requests, tabulated by subject class and publication date, and recommended request routes for each system in the network are appended.

The Role of the University's Library Resources in Teaching and Learning in the
Contingency Theory and Its Implications
Identifying the Future Roles of the Library

A comprehensive report of a six-month study that investigated the way the Department of Government at the University of Queensland used the university's library resources is presented. Groups participating in the study (students, library staff, and faculty) are identified, and the methods of data collection are explained. Over forty data tables provide the objective findings. Conclusions drawn from the study include ideas for establishing teaching objectives for courses, developing the accessibility and availability of appropriate library materials, and increasing communication between library and academic staff.

Contingency Theory and Its Implications for the Structure of an Academic Library.
By Robert F. Moran. 1978. 22p. ED 163 949. MF—$0.83; HC—$1.67.

The theoretical basis for an organizational structure determined by external as well as internal factors—the contingency model—is presented through a consideration of two studies. The current research and speculation that have updated and augmented this theory are also included, and a contingency approach to library organization is justified. The changing nature of the academic library is described, followed by a discussion of specific changes in the structure of an academic library that seem appropriate in the light of the external environment.

Identifying the Future Roles of the Library at the Community College: A Delphi Study.
By Yong Sup Sim. 1977. 209p. ED 163 945. MF—$0.83; HC—$11.37.

Divided into five parts, this report describes a research project that used the Delphi method to identify the future roles of the library at Mercer County Community College through 1986 and to set priorities for those roles. The introductory section includes definitions of the problem, the terms used, the subject, and the organization of the study, as well as a review of the literature. A discussion of procedures and methodology focuses on the participants—faculty/staff, students, librarians from other institutions, and a jury of experts—and the three questionnaires used to gather data. Analysis of the data from all three rounds is described, and the ten roles considered to be the most significant are listed. The summary and recommendations include a priority-ranked list of seventy-nine future library roles. Graphs and tables are used to display data throughout the report, and a bibliography is included. A list of the participants, copies of the three questionnaires, and the primary role statements generated by the first questionnaire are appended.

Rules of the University of Oklahoma Libraries Faculty, Including Criteria for Tenure, Promotion and Salary Increases.
By Sue Harrington and others. Univ. Libraries, Oklahoma Univ., Norman. 1977. 40p. ED 163 989. MF—$0.83; HC—$2.06.

This statement of rules, policies, and procedures of the University of Oklahoma Libraries covers the areas of library government and organization, library faculty relationships, and criteria for tenure promotion and salary increases. Regulations for the election of officers, holding meetings, dues collection, committees and councils, and responsibilities of library faculty are defined. Criteria for tenure are presented, including consideration of teaching, research, and creative achievement, professional service, and university service, as well as criteria for appointment or promotion, and definitions of ranks from instructor to professor. Guidelines for filling faculty vacancies are discussed along with procedures to handle complaints and employment grievances of faculty, classified staff, student assistants, and special employees. Official policy on equal opportunity, confidentiality of library records, leaves of absence, and vacations and holidays are also included. Appendixes contain procedures for evaluation of library faculty for tenure, promotion and salary increase, and nine sample tenure and promotion forms.

Bibliographic Services in Education: A Survey and Analysis of Secondary Services in the United Kingdom.
By Dai Hounsell and others. Centre for Educational Research and Development, Lancaster Univ., England. 1978. 73p. ED 163 990. MF—$0.83; HC—Not Available from EDRS.

The results of a survey are reported in two parts: (1) the compilation of an annotated inventory of recurrent secondary services in education produced in the United Kingdom—abstracting, indexing, and current awareness services; and (2) detailed analyses of the important characteristics of time lag, coverage, physical format, and entry format in the four principal services—British Education Index, Research into Higher Education Abstracts, Sociology of Education Abstracts, and Technical Education Abstracts.
OTHER PUBLICATIONS OF INTEREST TO ACADEMIC LIBRARIANS


Defines terminology used in law, police administration, corrections, and criminology.

Bernard Becker, M.D., Collection in Ophthalmology: Catalog of the Bernard Becker, M.D., Collection in Ophthalmology at the Washington University School of Medicine Library. St. Louis, Mo.: Washington Univ., School of Medicine Library, 1979. 103p. $12.50. (Available from: Rare Book Collection, Washington Univ., School of Medicine Library, 4580 Scott Ave., St. Louis, MO 63110.)

The title page of each rare book in the collection has been reproduced on a set of microfiche contained in the back of the catalog.


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Hess, Stanley W. An Annotated Bibliography of


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