ABSTRACTS

The following abstracts are based on those prepared by the ERIC Clearinghouse on Information Resources, School of Education, Syracuse University.

Documents with an ED number here may be ordered in either microfiche (MF) or paper copy (HC) from the ERIC Document Reproduction Service, P. O. Box 190, Arlington, VA 22210. Orders should include ED number, specify format desired, and include payment for document and postage.

Further information on ordering documents and on current postage charges may be obtained from a recent issue of Resources in Education.


This progress report presents information on a comprehensive program that involved the library in all aspects of the academic program. During the second quarter, meetings with the faculty were completed and weekly meetings were held with the director of libraries and the associate director for operations. Since meaningful contacts with students continued to be difficult to establish, a student-formulated questionnaire was mailed to all students with campus post office boxes (4,748 students). The reference staff taught thirty-nine course-related library instruction sessions, and a library handbook has been completed. Appendices contain the student survey questionnaires concerning the orientation program and general library knowledge.


This manual is designed to familiarize law students with the Legal Research Service (LEXIS), inform them of policies and procedures at the Tarlton Law School, and act as a reference tool by providing information on LEXIS not readily available elsewhere. A self-paced training manual workbook designed to assist students in developing skills needed for effective LEXIS use, it includes (1) instructions and training exercises for becoming familiar with the LEXIS primer, desk book, and other written materials; using the LEXIS simulator and flip chart to learn the keyboard and simple search strategies; watching videotape lecture demonstration modules of actual LEXIS use; and on-line practice; (2) a list of skills for effective use; (3) rules and policies regarding use at Tarlton; and (4) resource materials—a training checklist, an introductory bibliography, and current contents of LEXIS libraries.


A five-week trip to study library and information services in the South Pacific included visits to American Samoa, Fiji, New Zealand, New Guinea, Commonwealth of the Northern Mariana Islands, and Guam. This report provides information on each country's or territory's library services, structure and organization, staffing, collections, facilities, and any existing librarianship training programs. In general, the countries are making slow progress toward developing library services; however, there is notable progress at the University of South Pacific, University of Papua New Guinea, and the Papua New Guinea University of Technology. The most urgent needs identified by the study are for more trained librarians, greater financial support, and sympathy from government leaders.


This study began as a joint venture between Trent University and Queen's University to identify any existing inadequacies in library service to part-time students and to determine what could be done to improve access to library resources. Because of the significantly different organization of part-time studies at the two schools, two questionnaires were developed, and two reports of findings were prepared. Only the Trent report is included in this document; however, the exchange of ideas between the universities was reciprocally useful. The methodology for compiling data included a five-question survey of public libraries in the area, a two-question survey of nearby university libraries, and a questionnaire that was mailed to part-time students. Comments from the libraries and statistics from the questionnaires are presented. The thirteen recommendations proposed at the conclusion of the study call for modification of on-campus services and further development of off-campus facilities.

Academic Library Materials: Budgeting and Allocation (A Review of the Literature). By Gary M. Shirk. Minneapolis: University Li-
This literature review focuses on methods for determining collection development requirements of a university library. Five criteria were used in the selection of titles for review: immediate relevance to university library collections and allocations; degree of emphasis on empirical methodologies; publication dates within the last ten to fifteen years; ease of access; and indexing in Library Literature. Consideration of each of the following topics includes a summary of relevant thought and indicates the appropriate citation in the bibliography: allocation by formula; selectivity, adequacy and collection evaluation; formula factors; and efficiency/equity.


A task force was set up in September 1975 to develop short- and long-range planning guidelines for decisions affecting future catalogs at Cornell University Libraries (CUL). This report presents summaries of studies by this group, focusing on developments at the Library of Congress (LC) and other research libraries; cost analysis, current status relating to size, bibliographic characteristics, department libraries, and automation at CUL; and the future, with the choice of maintaining an open-ended catalog or closing the present catalog in 1980, when LC planned to close its card catalogs and go to an on-line system. The task force recommends closing the present catalog in 1980 and using LC's MARC records and authority files to provide on-line access to the CUL collection. This would be only one component of an automated system that would manage acquisitions, serials, circulation, and reserve. The appendixes include a list of goals; an inventory of catalogs at CUL; assessments of equipment and manpower needed to maintain the card catalogs; approximate costs of maintaining card catalogs through 1984; a report of a survey on the use of the card catalog; and a proposed plan for making the transition from the card catalog to the on-line computerized catalog.


This study is a comparative analysis of undergraduate credit courses in library instruction, taught by university librarians and offered by ten State University of New York (SUNY) institutions—Albany, Brockport, Buffalo, Environmental Science and Forestry, New Paltz, Oneonta, Oswego, Plattsburgh, Stony Brook, and Upstate Medical. Topics include a brief outline of each institution; summaries of each of the credit courses, and the various teaching techniques being utilized; a prototype of a model course; and analysis of responses to interview questions by instruction librarians, public service librarians who do not teach, and technical services librarians; library directors; academic teaching faculty; and vice-presidents. Major conclusions indicate that these courses are an integral part of the library and university program with positive support from administrators and faculty, and that the personality of the instruction librarian is an important factor both in the classroom and in gaining the support of other librarians. Data are presented in tables, and appendixes include a bibliography and the questionnaires and interview questions used.


Pretests and posttests, which measure the knowledge of students before and after instruction, are...
used to evaluate the effectiveness of a self-instructional "Library Survival Kit" that teaches basic library skills to freshmen at Richmond. Findings of this study indicate a significant improvement and a passing average for the freshman English classes (466 students). Although the kit apparently is successful, there are still some areas of instruction that need improvement.


The integration of library instruction within established courses offered by academic departments at the State University College at Potsdam is discussed. A report of the year's activities, which are funded by a grant from the Council on Library Resources, is followed by the library director's assessment of staff skills required for program participation and remarks regarding the program's impact on services, and faculty and student attitudes. The project librarian reports on her activities and includes guidelines used in developing self-instructional materials; a strategy for introducing the program to the teaching faculty; sample outlines for pilot programs in chemistry, English, and history; and an analysis of the student questionnaire used to evaluate the program. Also included are a brief description of the institution and its libraries, a copy of the student evaluative questionnaire, and a financial report.


The reference interview is one of the most delicate operations of the reference librarian. This report, which provides a review of the literature, touches on several major topics: (1) conflicts in communication initiated by the client's inadequate knowledge of the depth of the collection and reference tools available, lack of ease in formulating and asking reference questions, and confidence in the reference staff; (2) question negotiation; (3) sensitivity to the patron's needs through sensitivity training, counseling techniques, and transactional analysis, and the awareness of body language; (4) skills and techniques necessary for effective performance in today's library; and (5) a basic understanding of the patron's communication needs through courses in sensitivity, communication science and counseling, and awareness of current developments on the subject. The selected, annotated bibliography cites relevant periodical articles and books.

OTHER PUBLICATIONS OF INTEREST TO ACADEMIC LIBRARIANS


A revised and expanded edition of the Thesaurus of Agricultural Terms published in 1976. The vocabulary included in this work is the source for the headings appearing in the subject index of the Bibliography of Agriculture.


Based on Climatology of the United States, no.60, issued in 1959–60 by the U.S. Weather Bureau, and data from the National Oceanic and Atmospheric Administration.


from: Office of Libraries and Learning Resources, Research and Demonstration Branch, Room 3319-A, 7th & D Sts., S.W., Washington, DC 20202.)


A catalog of works by and about the writer Sir Max Beerbohm.


Combines an analysis of the year's developments with a country-by-country review of current issues.


Guide to illustrations of paintings, sculpture, drawings, prints, happenings, actions, environments, assemblages, conceptual pieces, earth-
NEW FOR 1979

Guide to the Use of Books and Libraries, 4/e
Jean Key Gates

A complete revision of the leading introduction to the use of libraries and library materials. This edition places a greater emphasis on such non-book sources as data bases, government documents, and microforms and includes new information on interlibrary library loans, the copyright law, and automated reference services. Approx. 288 pp.

ALSO AVAILABLE . . .

Introduction to Librarianship, 2/e
Jean Key Gates

An authoritative overview of the profession, including major objectives, services, and trends as well as the attitudes and principles of librarianship as a career. 288 pp.

Introduction to Reference Work, 3/e
William Katz

VOLUME I: BASIC INFORMATION SOURCES
A thorough analysis of various information sources and their use in a wide range of reference works found in almost any field of interest. 384 pp.

VOLUME II: REFERENCE SERVICES AND REFERENCE PROCESSES
A complete examination of how libraries function, this book discusses how to conduct a search and includes information on computerized reference searches and library networks. 288 pp.

COLLEGE DIVISION
McGRAW-HILL BOOK COMPANY
1221 Avenue of the Americas, New York, N.Y. 10020
Newspapers On Microfilm Exclusively from Research Publications, Inc.

The Washington Post
The London Times
Le Monde

THE DAILY AND SUNDAY TELEGRAPH (London)
THE SCOTSMAN (Edinburgh)
EVENING STANDARD (London)
AL AKHBAR (Cairo)
THE AGE (Melbourne)
LLOYD'S LIST
JOURNAL DE GENEVE
THE STRAITS TIMES and SUNDAY TIMES OF SINGAPORE
THE BANGKOK POST

For complete information on our newspapers on microfilm write:

research publications, inc.
12 Lunar Drive
Woodbridge, CT 06525

works, and video art found in up-to-date English books and exhibition catalogs.


Designed to assist librarians and other professionals in developing services that respond to citizens' needs.


Rinehart, Constance, and Magrill, Rose Mary. . . . The More It Is the Same: Fifty Years of Library Science Graduates at the University of Michigan. Ann Arbor: Univ. of Michigan, School of Library Science, 1978. 63p. $5. (Available from: School of Library Science, The Univ. of Michigan, Ann Arbor, MI 48109.)


Surprises


"Records all copies of works by Francis Bacon up to 1900 in the Dalhousie Bacon Collection, along with selected Baconiana up to the same date."


Successor to Data Bases in Europe. International directory, with a European emphasis, of all reported European data bases and all reported operations networked to Europe.


Divided into three sections: A-Z, containing 1,000 terms and definitions; energy resources atlas, containing thirty-five world maps; and the statistical appendixes, providing tabular and graphic information.

Anglo-American Cataloguing Rules  SECOND EDITION

Michael Gorman and Paul W. Winkler, editors

A joint publication of the American Library Association, the Canadian Library Association, and the Library Association

640 pages
Cloth: ISBN 0-8389-3210-X $15.00

On its first publication in 1967, Anglo-American Cataloguing Rules was greeted as "the best Code we have, or are likely to have," and was soon adopted by libraries around the world. The second edition of AACR consolidates the achievements of the first and builds on them to meet the challenges of development and change. In an intensive three-year project, two distinguished editors and an international Joint Steering Committee—on which the national library associations and national library services of the United States, Canada, and the United Kingdom were all represented—have produced a revision that harmonizes the two differing texts of the first edition. AACR 2 incorporates the latest international standards, makes provision for the whole range of new materials and media now in our library collections, and takes notice of the impact of machine-readable cataloguing and bibliographic systems. There are adjustments to the text and presentation that nation-wide reviews by AACR users have shown to be essential.

One innovation is of particular importance: the rules for Description are presented in an integrated structure that provides a uniform basis for recording not only every known category of print and nonprint material, but those still unknown and uninvented. AACR 2 can be the Code to take cataloguing into the twenty-first century. Order your copies now!

Order Department
American Library Association
50 East Huron Street, Chicago, Illinois 60611